Library Media Syllabus

Grade 6

This is an introduction to the library and basic research skills. Creating independent thinkers is the goal. The following will begin in grade six and built upon in grades 7 and 8.
The class will cover:
- Orientation in the library
- Database use
- Efficient searching
- Website analysis
- Plagiarism
- Digital citizenship

Technological State standards require that students in middle school are proficient with many computer based skills. To that end we will cover:
- Typing
- Google classroom (including docs, slides, and sheets)
- Online presentation tools

These will be done in conjunction with the core subjects so that the research and production is applicable.

Grade 7

Beginning the year with the nuances and tools found in Google sheets, we will move into more thorough investigation of programming. It is useful to understand the way that computer systems work so that logical problem solving is enhanced. We will be:
- Programming using Scratch
- Understanding and creating infographics
- Developing an online class magazine

Grade 8

Advanced tools in docs such as in text citations will be explored. Paraphrasing, plagiarism and quoting will be defined. Cognitive bias, and website analysis will be explored. Using the guidelines from the National Speech and Debate Society students will conduct research into a topic and debate with peers. Public speaking exercises and oration of nationally renowned speeches will be included to enhance comfort level of public speaking and improve the skills needed.
Using a topic agreed upon with core subject teachers, students will conduct an in-depth research project and create their own database.

HOMEWORK EXPECTATIONS
There is no assigned homework, ample time is given in class to finish assignments. However if work is not completed in the allotted time it will need to be completed after school or at home. Students may sit and read quietly in the reading area if work is completed early.

GRADING POLICY

Guided by the following criteria, grading will be based on an individual basis:

"E" (EXCEEDS EXPECTATIONS) Consistently demonstrates good effort in all activities, respects fellow classmates and teachers, works diligently every class. Adds something to the lesson.

"S" (SATISFACTORY) Consistently demonstrates some effort in all activities, respects fellow classmates and teachers, sometimes off task, low class participation.

"U" (UNSATISFACTORY) Occasionally or rarely demonstrates good effort in all activities, has difficulty being respectful to classmates and teachers. Off-task to the point of class disruption